



8th Grade Science– Week (4-25-17)

TEACHER: JULIE M.
MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	To wrap up our chemical equations unit.	Hunting the Elements, Part 1 (finish this video) and move on. Entering the Electricity unit.	To generate electrical safety videos within their lab groups.	Electrical Safety video work day	Electrical Safety video work day
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	We will go over the types of reactions that occurred when we were doing the "Identification of Chemical Reactions" lab.	Students will complete the Xcel energy booklet.	All groups to design and present an electrical safety video that is a minimum of three minutes long. Please try to keep video to 10 minutes or less. ☺ Students have time to work on their props, scripts, filming of Electrical Safety video.	Students have time to work on their props, scripts, filming of Electrical Safety video.	Students have time to work on their props, scripts, filming of Electrical Safety video.
ASSESSMENT HOW WILL I ASSESS LEARNING	This will be informal. No grade assessed, but students	Booklets will be handed in for a grade.	Students will be assessed with rubric they receive at the	Students will be assessed with rubric they receive at	Students will be assessed with rubric they receive at the

	expected to work out equations and participate in discussion.		beginning of the project.	the beginning of the project.	beginning of the project.
CLOSURE	Start "Electricity" unit tomorrow.	We will watch a video on Electricity tomorrow and then you will be assigned your electrical safety video teams.	Work Day again tomorrow.	Work Day again tomorrow.	Assess where we are in terms of work days.